

## Vyhodnotenie dotazníka kvality projektu Erasmus+ Enriching the Classroom with Technology

2022 - 2023

### UČITELIA

| Strana | Obsah otázky   | Odpovede  |           |        | Spolu | Úspešnosť v % |
|--------|--|---|-----------|--------|-------|---------------|
| 1      | krajiny, v ktorých sa zúčastnili                                     | TPSI  | 13/10/9/1 |        |       |               |
| 2      | bol som účastníkom doma/mimo domova                                  | doma+mimo 14  | doma 9    | mimo 8 | 30    |               |
| 3      | teraz hodnotím krajinu   | TPSI  | 13/12/9/1 |        |       |               |
| 4      | kvalita organizácie/prípravné práce/komunikácia s koordinátorom      |   |           |        | 2,37  | 79,00         |
| 5      | kvalita organizácie/prípravné práce/komunikácia so zahr. kolegami    |   |           |        | 2,4   | 80,00         |
| 6      | kvalita organizácie/prípravné práce/komunikácia so svojimi kolegami  |   |           |        | 2,43  | 81,00         |
| 7      | kvalita organizácie/prípravné práce/komunikácia so svojimi študentmi |   |           |        | 2,33  | 77,67         |
| 8      | implementácia/kooperácia so zahraničnými kolegami a žiakmi           |   |           |        | 2,5   | 83,33         |
| 9      | implementácia/kooperácia so svojimi kolegami a žiakmi                |   |           |        | 2,43  | 81,00         |
| 10     | vyhodnotenie/kooperácia so zahraničnými kolegami a žiakmi            |   |           |        | 2,53  | 84,33         |
| 11     | vyhodnotenie/kooperácia so svojimi kolegami a žiakmi                 |   |           |        | 2,6   | 86,67         |
| 12     | kvalita ubytovania   | úplne spokojný 20, 7 domáci, 3 skôr nespokojný                        |           |        |       | 0,00          |
| 13     | kvalita jedla  | domáci 7, čiastočne spokojný 5, úplne spokojný 17, úplne nespokojný 1 |           |        |       |               |
| 14     | projektové ciele/rozvoj multikultúrneho porozumenia                  |   |           |        | 2,33  | 77,67         |
| 15     | projektové ciele/rozvoj komunikačných zručností                      |   |           |        | 2,37  | 79,00         |
| 16     | projektové ciele/budúci rozvoj                                       |   |           |        | 2,47  | 82,33         |
| 17     | projektové ciele/rozvoj zručností efektívneho učenia                 |   |           |        | 2,27  | 75,67         |
| 18     | projektové ciele/integrácia IT do vyučovacieho procesu               |   |           |        | 2,33  | 77,67         |
| 19     | projektové ciele/zdokonaľovanie kooperácie medzi študentmi           |   |           |        | 2,53  | 84,33         |
| 20     | projektové ciele/príprava a realizácia workshopu                     |   |           |        | 2,27  | 75,67         |
| 21     | projektové ciele/prezentácia projektu na webe                        |   |           |        | 2,2   | 73,33         |
| 22     | projektové ciele/použitie digitálneho portfólia študentmi            |   |           |        | 2,03  | 67,67         |
| 23     | sprievodný program/načasovanie                                       |   |           |        | 2,23  | 74,33         |
| 24     | sprievodný program/variabilita akcií                                 |   |           |        | 2,3   | 76,67         |
| 25     | sprievodný program/osobné voľno                                      |   |           |        | 2,4   | 80,00         |
| 26     | tri popisné výrazy pre celý projekt                                  | interesting   |           |        | 22    | 30,56         |
|        |  | informative   |           |        | 12    | 16,67         |
|        |  | special one   |           |        | 10    | 13,89         |
|        |  | boring  |           |        | 0     | 0,00          |
|        |  | stereotypical   |           |        | 0     | 0,00          |
|        |  | challenging   |           |        | 5     | 6,94          |
|        |  | long  |           |        | 0     | 0,00          |
|        |  | short   |           |        | 1     | 1,39          |
|        |  | adequate  |           |        | 8     | 11,11         |
|        |  | original  |           |        | 13    | 18,06         |
|        |  | lengthy/zdlhavý   |           |        | 1     | 1,39          |
|        |  | chaotic   |           |        | 0     | 0,00          |
|        |  | annoying/neprijemný   |           |        | 0     | 0,00          |
|        |  | exhausting  |           |        |       |               |
| 27     | dva aspekty najvyššej kvality  | The whole experience was satisfying                                   |           |        |       |               |

|    |   |  |  |  |  |  |
|----|---|--|--|--|--|--|
|    |   | All people were nice and kind to each other. Diversified activities.   |  |  |  |  |
|    |   | Best one   |  |  |  |  |
|    |   | Bosphorus tour and traveling museums   |  |  |  |  |
|    |   | cCamaraderie and cultural interest   |  |  |  |  |
|    |   | communication among project managers, characteristics of the country Turkey itself (history, food, city, traffic, religion, ...)   |  |  |  |  |
|    |   | Competence of the organization.  |  |  |  |  |
|    |   | excellent work   |  |  |  |  |
|    |   | flexibility and enthusiasm of all involved in the project  |  |  |  |  |
|    |   | flexibility of the all people involved in the project and friendly atmosphere  |  |  |  |  |
|    |   | friendly   |  |  |  |  |
|    |   | Friendly   |  |  |  |  |
|    |   | Frienship  |  |  |  |  |
|    |   | Fun  |  |  |  |  |
|    |   | A good friendship and multicultural understanding  |  |  |  |  |
|    |   | Good comunication, inclusiveness   |  |  |  |  |
|    |   | historical areas   |  |  |  |  |
|    |   | Hospitality and friendship   |  |  |  |  |
|    |   | organisation, time management  |  |  |  |  |
|    |   | Perfect  |  |  |  |  |
|    |   | Perfectly organized programme, perfect teachers  |  |  |  |  |
|    |   | Petfect program, amazing teachers  |  |  |  |  |
|    |   | Sharing experiences and interaction .  |  |  |  |  |
|    |   | Supporti be team   |  |  |  |  |
|    |   | The introduction of technologies in the classroom;<br>Collaborative work between partner schools   |  |  |  |  |
|    |   | The meeting in Slovakia was the best quality   |  |  |  |  |
|    |   | the simpathy and the teacht  |  |  |  |  |
|    |   | The simpathy of the teatchers and the beauty of the country  |  |  |  |  |
|    |   | guided tours, activities within the school   |  |  |  |  |
| 28 | aspekt, ktorý by urobil projekt úspešnejším | None   |  |  |  |  |
|    |   | Timing and Programing  |  |  |  |  |
|    |   | A better time management   |  |  |  |  |
|    |   | All was great  |  |  |  |  |
|    |   | all was ok   |  |  |  |  |
|    |   | Ambition   |  |  |  |  |
|    |   | communicating the organisational tasks with international partners a little bit more in advance - avoiding the time pressure, reducing my standard school working time and tasks during preparing the project (to have fewer lessons and fewer other regular duties) |  |  |  |  |
|    |   | Everything is rather good  |  |  |  |  |

|  |  |   |  |  |  |  |
|--|--|---|--|--|--|--|
|  |  | Everything was awesome.   |  |  |  |  |
|  |  | Everything was OK   |  |  |  |  |
|  |  | Everything was well balanced  |  |  |  |  |
|  |  | excellent   |  |  |  |  |
|  |  | Free Internet at school   |  |  |  |  |
|  |  | Friends fun   |  |  |  |  |
|  |  | giving the precise information about program to students (to avoid being late or to wait for someone too long time), preparing for the workshops more carefully - knowing the right program of each workshop in advance |  |  |  |  |
|  |  | more activities carried out by the children in collaboration, more free time to get to know each other  |  |  |  |  |
|  |  | More contacts between the students, moore cooperation and team work   |  |  |  |  |
|  |  | More student-student time   |  |  |  |  |
|  |  | more teachers involved in the project   |  |  |  |  |
|  |  | none  |  |  |  |  |
|  |  | None  |  |  |  |  |
|  |  | No suggestions.   |  |  |  |  |
|  |  | Nothing   |  |  |  |  |
|  |  | Programs can be done better   |  |  |  |  |
|  |  | punctuality   |  |  |  |  |
|  |  | Time,punctuality.   |  |  |  |  |
|  |  | I have no idea  |  |  |  |  |